

2. **Orthopedic Surgery.**—One hour clinic and quiz. University Hospital. Total 17 hours. Second semester, sixth year.

OTOLOGY, RHINOLOGY AND LARYNGOLOGY

Professor Owen (*Chairman*), Assistant Professor Lemere, Doctors Knode, Potts, Callfas, Rubendall, Wherry, J. C. Davis, D. R. Owen, Cassidy

1. **Diseases of the Nose, Throat and Larynx.**—Physiology, use of instruments and general principles of pathology, diagnosis and treatment. Two hours weekly. Total 22 hours. First semester, fifth year.

2. **Diseases of the Ear.**—Special diagnostic methods with use of instruments. Non-surgical diseases of the ear. Total 14 hours. Second half, first semester, fifth year.

3. **Dispensary.**—Fifth and sixth years. (See page 28.)

PATHOLOGY AND BACTERIOLOGY

Professors Eggers (*Chairman*), Keegan, Assistant Professor Myers, Dr. MacQuiddy, Miss Wyandt and Assistants

1. **Medical Bacteriology.**—A lecture and laboratory course on the cultural characteristics, pathogenic properties, etc., of bacteria in general, with special reference to those of importance in disease. Total 130 hours. First semester, third year.

2. **Serology.**—Course 1 continued. Lecture and laboratory course on the principles of infection and immunity. Total 50 hours. First semester, fourth year.

3. **General Pathology.**—A lecture and laboratory course on the study of general disease processes. It comprises: a study of the general principles of pathology; a study of disease processes in detail, in classroom and laboratory. 140 hours laboratory, 80 hours class work. Second semester, fourth year.

4. **Laboratory Diagnostic Method.**—A study of the technique and significance of clinical laboratory procedures. Total 52 hours: 39 hours laboratory, 13 hours class work. Second semester, fourth year.

5. **Clinical Pathology.**—A study of the pathological processes affecting systems and organs. Analysis of autopsy and surgical case reports with fresh, museum and microscopic specimens. Total 119 hours: 85 hours laboratory, 34 hours lecture. First semester, fifth year.

6a. **Clinical-Pathological Conferences.**—Postmortem case analysis in co-operation with clinical staff and departments of anatomy, phy-

siology and biochemistry. Presentation of specimens, microscopic sections, photographs, lantern slides. Total 17 hours. First semester, sixth year.

6b. **Clinical-Pathological Conferences.**—Course 6a continued. Total 17 hours. Second semester, sixth year.

7. **Public Health.**—A course in public health and sanitation, with special reference to the problems and methods of this work, as applied both to urban and rural conditions. Thirty-four hours class work. Second semester, sixth year.

8. **Pathology of Tumors.**—An elective course for the study of fresh and fixed tumor material, gross and microscopic, with emphasis on diagnosis and clinical course. Total 24 hours. Second semester, sixth year.

9. **Autopsies.**—Two fifth-year students and two sixth-year students (clinical clerks) are assigned to each autopsy to assist and submit detailed report.

10. **Special Work and Research.**—Work for specially qualified students, either in advanced routine laboratory procedures, or in special problems.

PEDIATRICS

Professor McClanahan (*Chairman*), Assistant Professors Hamilton, Moore, Doctors Iwerson, Bantin

1. **Physical Diagnosis.**—Growth and development, diseases of circulation. Lectures and clinics. Total 17 hours. Second semester, fourth year.

2. **Communicable Diseases.**—Total 17 hours. First semester, fifth year.

3. **Infant Feeding—Nutrition—Diseases of Metabolism.**—Total 34 hours. Second semester, fifth year.

4. **Seminar.**—Subjects reviewed with case demonstrations. Total 17 hours. First semester, sixth year.

5. **Diseases of Nervous System and Tuberculosis.**—Lectures and clinics. Total 10 hours. Second semester, sixth year.

6. **Dispensary.**—Fifth and sixth years. (See page 28.)

PHYSIOLOGY AND PHARMACOLOGY

Professor Guenther (*Chairman*), Associate Professor Talbert and Assistants

The combined course in physiology and pharmacology is a study of vital phenomena presented with special reference to the requirements of medical students. The general aim in imparting informa-